|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |  |
| **Source Selection:** | Sources chosen are highly relevant to the topic; Sources adds greatly to research potential; few, if any additional sources needed | Most sources chosen are relevant to the topic; May require a small amount of additional research | Some sources chosen are relevant to the topic; writer may need additional sources to complete research | Few sources chosen are relevant to the topic; writer may require significant additional research | Sources are not relevant to researcher’s topic; Sources necessitate extensive additional research | \_\_\_\_\_ / 5 |
| **Credibility:** | All sources are from credible, scholarly materials | Most sources are from credible, scholarly materials | Some sources are from credible, scholarly materials | Few sources are from credible, scholarly materials | Sources lack credibility | \_\_\_\_\_ / 5 |
| **Annotations:** | Annotations succinctly and comprehensively describe the source material; Annotations offer great insight into the source material | Most annotations are succinct; Most comprehensively describe the source material; Some offer insight into the source material | Some annotations may be too short or too long; Annotations adequately describe the source material, but lack insight | Few annotations meet the length requirements, few annotations adequately describe the source material; annotations offer little insight | Most annotations are either too short or too long; Annotations do not describe the source material; annotations offer no insight | \_\_\_\_\_ / 5 |
| **Evaluations:** | Evaluation clearly explains why the sources were chosen; demonstrates a clear understanding of research process: offers insight into source | Most evaluations explain why the sources were chosen; Understands the process of source acquisition | Evaluation sometimes explains why the sources were chosen; demonstrates some understanding of research process | Evaluation mostly lacking in explaining why the sources were chosen; demonstrates little understanding of research process | Evaluation does not explain why the sources were chosen; demonstrates no understanding of research process | \_\_\_\_\_ / 5 |
|  | 3 | 2.4 | 1.8 | 1.2 | 0.6 |  |
| **Assignment Criteria:** | Each source has a proper citation; All citations are complete; All are in the proper MLA format | Most sources have proper citation; Most citations are complete; Most are in the proper MLA format | Some sources have proper citation; Some citations are complete; some are in the proper MLA format | Few sources have a proper citation; Few citations are complete; few are in the proper MLA format | Very few sources have a proper citation; Very few citations are complete; Very few are in the proper MLA format | \_\_\_\_ / 3 |
|  | 2 | 1.6 | 1.2 | 0.8 | 0.4 |  |
| **Mechanics, Grammar, and Proofing:** | Virtually free from mechanical, grammatical, punctuation, and spelling errors; All of the assignment requirements were met | Occasional minor errors do not distract the reader; the majority of assignment requirements were met | Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met | Errors are distracting, but the meaning is still clear; only some of the assignment requirements were me | Errors distract the reader, to the extent the meaning is unclear; the assignment requirements were not met | \_\_\_\_ /2 |

Science Fair - Annotated Bibliography Evaluation Rubric

**Notes:**

\_\_\_\_\_\_\_\_\_\_ / 25 total points